

<p><b><u>Habitat</u></b></p> <p><b><u>Week 1:</u></b> Biodiversity. View of history of school land.</p> <p><b><u>Farm and bush safety</u></b>  Rules/expectations of the O.A.S.I.S. - revise and discuss in relation to four school rules (Be Best, Respect for All, Respect for Environment Be Safe). What does it look like?</p> <p>Revision of animal feeding and jobs- what to do for each job.</p> <p>Rosters - how they will operate over the 6 weeks.</p> <p><b><u>Tuning In:</u></b>  Look at old hollow tree. Grant to do talk on it.  Take a photo.</p> <p>Explain ‘biodiversity’  Walk around farm/school to see fence lines, creek, buildings – explain changes past and future. (Community centre, calf shed)  Ask children for any memories</p> <p><b><u>Learning Experiences</u></b></p> <p><b><u>Guest Speaker – Paul Dullard</u></b>  Biodiversity walk and talk.</p> <ul style="list-style-type: none"> <li>- talk about what biodiversity is</li> <li>- what did it use to be like here?</li> <li>- What are some noticeable changes and less obvious ones?</li> </ul> <p>Photos  Look at photos of past.  Groups walk around trying to find where in the school these photos are.  Come back as a group and retell what was discovered.</p> <p>Picture  Create a picture showing an understanding of biodiversity.  (draw a landscape showing lots of different habitats.)</p>	<p><b><u>Resources:</u></b></p> <p>Related activities and worksheets</p> <p>Contact Paul Dullard</p> <p>Photos from Lorraine or server</p> <p>paper</p>
--	---